



Compass International School Doha

A World Class Learning School

Learning Well, Enjoying Life, Exceeding Expectations.

Explore Inspire Think
Solve Listen Collaborate
Create Challenge Predict Learn Debate
Reflect Experience Question
Experiment Excite Achieve

“ The school fosters a warm and happy atmosphere where students feel safe and secure, and are able to learn in a relaxed and supportive environment. ”

– School Review, April 2009

Welcome to **Compass International School, Doha**

At Compass International School, Doha (CISD), our mission is to ensure that every child is Learning Well, Enjoying Life and Exceeding Expectations.

We prepare our students for the future, equipping them with the knowledge, skills, and understanding that will enable them to meet the demands of living in the 21st century. Students learn in an environment that is not only fun and safe, but also challenging and academically rigorous.

The CISD community is inclusive and welcoming to new families. Students are placed at the centre of learning and teaching, and teachers tailor the curriculum to each child. Our global outlook on education draws on the unique, international experiences of our school community and incorporates that knowledge into lessons.

Our primary school campus, called Gharaffa Campus, is centred on a building that was formerly a Sheikh's palace, and has been adapted to provide a conducive and safe environment for children to learn. The new Madinat Khalifa Campus is a purpose built school providing an excellent range of facilities for both primary and secondary students.





Exceeding Expectations

Learning Well

Learning is making connections between new and existing knowledge, skills and understanding to adapt to our changing world. At Compass International School, Doha, learning is at the heart of everything we do. Your child's learning will be planned, dynamic, and just as important, fun.

Students, staff and parents at CISD all share a common understanding of what learning is. The School Leadership regularly visits classrooms to ask children about their learning, and they are able to respond clearly and articulately. We use a layering approach to learning, meaning that even after a student completes a learning unit, teachers build upon and connect the knowledge and skills in future units.

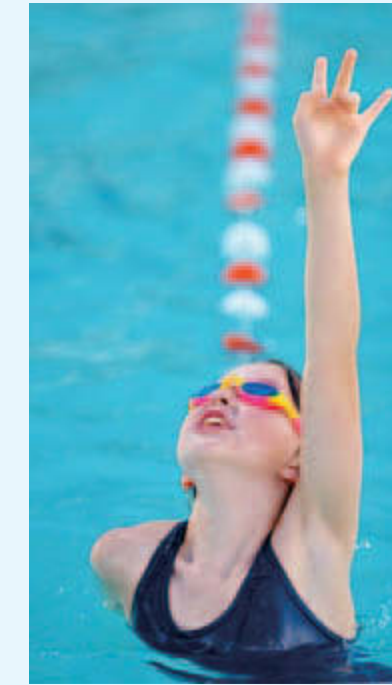
Enjoying Life

Both inside and outside the classroom, life at CISD is rich, meaningful, and joyful. From star gazing at the singing sand dunes to exploring patterns and colour by making beaded necklaces, students explore learning in a way that is both active and engaging. Learning becomes an enriching experience, and as a result, students become willing, life-long learners.

Our school community is vibrant and diverse, creating an environment that celebrates uniqueness. We work and play together, cultivating friendships and strengthening student-teacher relationships. Extracurricular activities such as sports, art, clubs, and music provide opportunities to explore talents and develop strengths.

Exceeding Expectations

Assessment and evaluation is critical to a child's learning, as it provides insight into areas of strength and those that need additional attention. Our assessment materials provide international comparisons of a student's development, as well as feedback that helps them advance their learning. These tools are designed to help students continually make improvements in order to meet or surpass the expectations of students in their age group.





“ CISD has managed to bring different world cultures together. It has become the home for every child from different countries no matter their race or their tradition. ”

– James A., a CISD student

International Education, Personal Attention

At Compass International School we are proud of our diverse population: over 50 nationalities are represented in our student body. We aim to create a range of opportunities for our students to integrate and interact with each other. Through understanding every student's specific needs and learning styles, we seek to maximize their academic and personal potential, creating a harmonious international community of life-long learners.

Our school continues to grow at a rapid pace, providing high-quality international education for the international community of Doha. Even with this growth, we continue to offer personalised learning and small class sizes. Students experience a familiarity and comfort that is usually only felt within smaller family groups.



read



“ The children at this school must really feel celebrated and appreciated. Walking around the school gives you a true sense of how fun and enjoyable learning is here. A great, friendly, quality teaching staff too! ”

– Cairo English School, May 2009

Our Greatest Resource – Our Teachers

Our highly-qualified teachers have experience working with young people in a variety of teaching and learning situations and different school systems around the world. A large percentage of CISD teachers have recently taught in international schools, from China to Ecuador, from South Africa to Canada. A considerable number have also recently come from teaching jobs in Qatar and in other Middle Eastern countries.

CISD teachers are of many nationalities, providing an important mix of experiences that helps to enrich the learning for our students. The majority of our teachers received training in the United Kingdom, which creates a cohesive, international approach to the curriculum.

Our teachers are a learning community as well, and they take part in a continuous programme of professional development that challenges and extends their professional practice.



structure



The Formative Years

Compass International School, Doha, offers a unique combination of the International Primary Curriculum and the National Curriculum for England that provides a proven, innovative framework for learning and social development. In addition, children study languages, including Arabic, Dutch and French, and take part in music and physical education activities.

International Primary Curriculum

The International Primary Curriculum (IPC) is highly-respected, internationally-recognised curriculum used in over 800 schools in 58 countries around the world. Children in IPC schools are active participants in their education and true citizens of the world: they understand and appreciate other cultures, are encouraged to question and discover, and develop personal skills such as adaptability, thoughtfulness, and respect. They learn how to learn. They problem solve and think critically, looking towards a future in which what we know now will be vastly different from what we will know.

Rather than separating learning into specific subjects, the IPC integrates learning into units based around a central theme. Examples of themes include Rainforest, Getting Around (Transportation), Health and Fitness, and Treasure (Archaeology). Because children find these themes relevant and interesting, they are able to make meaningful connections between what they learn and the world around them. Each unit of study includes rigorous academic work, opportunities for creativity, and outlets for fun.

National Curriculum for England

Compass International School supplements the International Primary Curriculum with the newly-redesigned National Curriculum for England. It is designed to help young people to become successful learners, confident individuals, and responsible citizens who make a positive contribution to society. This broadly-based and balanced programme mirrors the learning philosophy of the IPC and focuses on English and Mathematics. Through these disciplines, students develop learning and thinking skills, emotional skills, and social skills that provide the building blocks for successful lifelong learning in a digital age.

Throughout the world, these curricula are highly regarded for their exceptional standards, for developing a student driven focus on learning and as gateways to esteemed colleges and universities around the world.



stark



“ My wife and I really feel that by choosing Compass we have done the right thing for our children. ”

– Stefan S., Parent, June 2009

Secondary Level

The CISD curriculum at the secondary level is internationally-focused and based on the National Curriculum for England. The learning is rigorous, creative and stimulating. We offer a broad and balanced curriculum, including English, mathematics, science, information and communications technology (ICT), languages, humanities and creative subjects. All students are expected to participate in sports.

The pursuit of excellence is our goal: we offer world-class learning and opportunities in a world-class school. Literacy, numeracy and high-order ICT skills underpin everything that we do.

IGCSE

In Year 10 (students are aged 14/15 in September), students begin a two-year programme called the International General Certificate of Secondary Education (IGCSE) that is the world's most popular international curriculum for students of this age. The IGCSE is an international curriculum that develops students' skills in creative thinking, enquiry, and problem solving, as well as gives them excellent preparation for the next stage in their education, whether it be the International Baccalaureate or A Levels.

After five terms of study (generally at the end of Year 11), students sit for public examinations in generally 9 or 10 subject areas. IGCSE has wide recognition from higher education institutions and employers around the world as evidence of academic ability.



examine



“ It is very obvious that a lot of work has gone into developing such a fantastic learning environment. Well done to all staff and students. ”

– JAI Hamdaniyah School, UAE

Learning **Beyond the Classroom**

The learning environment for our students extends well beyond the walls of the classroom. A rich programme of extracurricular activities allows our students to develop new skills, and try out activities. From football to Arabic cooking, students enjoy a wide range of sporting and cultural opportunities.

CISD students have a direct role in the running of the school through their involvement in the Student Council, and we take their ideas and suggestions very seriously. This experience helps them to prepare for debates and participation in activities such as the Qatar Model United Nations.

Day-long learning trips, along with overnight opportunities for students from Year 3, offer innovative, real-life experiences that extend personal and social skills, as well as enhance learning in the classroom. For example, trips in the primary years connect directly to units of the International Primary Curriculum. Students visit museums, zoos, and a variety of other cultural institutions, and even embark on an outdoor adventure to Dubai in Year 6 with other international opportunities in the secondary school.

Leadership opportunities at our school abound. Students can choose to participate in Model United Nations, debating, The International Award for Young People, and the business learning programme Young Enterprise, to name a few. Students are regularly involved in fundraising for charities both in Qatar and across the world and take the lead in raising awareness about environmental concerns. Charities with which we have partnered include Daraja Academy (a high school in Kenya) and the Qatar Animal Welfare Society.



aspire



“ The teaching staff is dedicated and clearly love what they do. The children’s performance was wonderful. I love the international flavour that runs throughout the school. ”

– Sir William Burrough School, London

Partnership with Parents

Our school works together with parents and the wider community to develop partnerships that provide our students with additional learning opportunities.

Parents contribute to the strategic direction of CISD through the School Consultative Group, an elected body of parents that meets regularly with the school leadership team to support the work of the school and encourage social activities.

Each class elects a class parent who assists the teacher in coordinating social programmes and communications. Class parents also serve as an additional feedback channel for parental suggestions and concerns.





Accreditations and Affiliations

Compass International School Doha is accredited as a Cambridge International Centre for the University of Cambridge International Examinations (CIE) and as an EDEXCEL Teaching Institute.

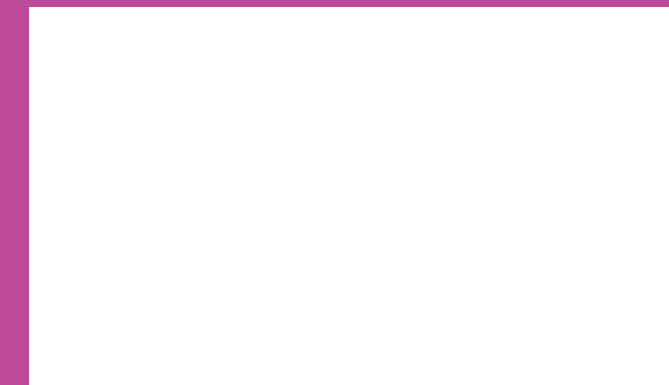
We also undergo an annual school-wide self review every two years in order to assess what we are doing well and what we need to improve. Fieldwork Education Services, our sister organisation, conducts reviews focusing on student learning, while external reviews performed by independent consultants evaluate our responses to the internal and leadership reviews.

CISD is an active member of the European Council of International Schools (ECIS), and our Head Teacher is a member in good standing of the Academy of International School Heads (AISH).

World Class Learning School

Compass International School, Doha is part of the World Class Learning Group (WCL). World Class Learning Schools offer the highest standards of education through a learning-driven philosophy where opportunities are created for personalised learning for each and every child.

World Class Learning School locations: Boston, Charlotte, Chicago, Houston, New York, Washington, D.C. (United States), and Doha (Qatar).





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Gharaffa and Madinat Khalifa Campuses
PO Box 23479
Doha, Qatar
Phone: 974.4487.7445
www.cisdoha.com
admissions@cisdoha.com



World Class Learning Group

International
25 Buckingham Gate
London, SW1E 6LD, United Kingdom
www.wclgroup.com

North America
4211 Watonga Blvd.
Houston, Texas 77092
Phone: 713.290.9041
www.wclgroup.com
m.harter@wclgroup.com