

Core learning in literacy by strand

Read and write for a range of purposes on paper and on screen

10. Text structure and organisation

Most children learn to:

- » organise ideas into a coherent structure including layout, sections and paragraphs
- » write cohesive paragraphs linking sentences within and between them

Foundation Stage

Attempt writing for various purposes, using features of different forms such as lists, stories and instructions

Year 1

Write chronological and non-chronological texts using simple structures

Group written sentences together in chunks of meaning or subject

Year 2

Use planning to establish clear sections for writing

Use appropriate language to make sections hang together

Year 3

Signal sequence, place and time to give coherence

Group related material into paragraphs

Foundation Stage objectives in bold refer to the Early Learning Goals.

Most children learn to:

Year 4

Organise text into paragraphs to distinguish between different information, events or processes

Use adverbs and conjunctions to establish cohesion within paragraphs

Year 5

Experiment with the order of sections and paragraphs to achieve different effects

Change the order of material within a paragraph, moving the topic sentence

Year 6

Use varied structures to shape and organise text coherently

Use paragraphs to achieve pace and emphasis

Year 6 progression into Year 7

Organise ideas into a coherent sequence of paragraphs

In non-chronological writing, introduce, develop and conclude paragraphs appropriately

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