Core learning in literacy by strand

Speak and listen for a wide range of purposes in different contexts

1. Speaking

Most children learn to:

- speak competently and creatively for different purposes and audiences, reflecting on impact and response
- explore, develop and sustain ideas through talk

Foundation Stage	Year 1	Year 2	Year 3
Enjoy listening to and using spoken and written language and readily turn to it in play and learning Use talk to organise, sequence and clarify thinking, ideas, feelings and events Use language to imagine and recreate roles and experiences Speak clearly and audibly with confidence and control and show awareness of the listener Extend their vocabulary, exploring the meanings and sounds of new words	Tell stories and describe incidents from their own experience in an audible voice Retell stories, ordering events using story language Interpret a text by reading aloud with some variety in pace and emphasis Experiment with and build new stores of words to communicate in different contexts	Speak with clarity and use appropriate intonation when reading and reciting texts Tell real and imagined stories using the conventions of familiar story language Explain ideas and processes using imaginative and adventurous vocabulary and non-verbal gestures to support communication	Choose and prepare poems or stories for performance, identifying appropriate expression, tone, volume and use of voices and other sounds Explain process or present information, ensuring that items are clearly sequenced, relevant details are included and accounts are ended effectively Sustain conversation, explain or give reasons for their views or choices Develop and use specific vocabulary in different contexts

02011-2006BOK-EN
© Crown copyright 2006

Most children learn to:

Year 4	Year 5	Year 6	Year 6 progression into Year 7
Offer reasons and evidence for their views, considering alternative opinions Respond appropriately to the contributions of others in the light of differing viewpoints Tell stories effectively and convey detailed information coherently for listeners Use and reflect on some ground rules for sustaining talk and interactions	Tell a story using notes designed to cue techniques, such as repetition, recap and humour Present a spoken argument, sequencing points logically, defending views with evidence and making use of persuasive language Use and explore different question types and different ways words are used, including in formal and informal contexts	Use a range of oral techniques to present persuasive arguments and engaging narratives Participate in whole-class debate using the conventions and language of debate, including standard English Use the techniques of dialogic talk to explore ideas, topics or issues	Use exploratory, hypothetical and speculative talk as a tool for clarifying ideas Tailor the structure, vocabulary and delivery of a talk or presentation so that it is helpfully sequenced and supported by gesture or other visual aid as appropriate Use standard English consistently in formal situations and promote, justify or defend a point of view using supporting evidence, example and illustration which are linked back to the main argument

02011-2006BOK-EN
© Crown copyright 2006

Core learning in literacy by strand

Speak and listen for a wide range of purposes in different contexts