

Core learning in literacy by strand

Speak and listen for a wide range of purposes in different contexts

2. Listening and responding

Most children learn to:

- » understand, recall and respond to speakers' implicit and explicit meanings
- » explain and comment on speakers' use of language, including vocabulary, grammar and non-verbal features

Foundation Stage	Year 1	Year 2	Year 3
Listen with enjoyment and respond to stories, songs and other music, rhymes and poems and make up their own stories, songs, rhymes and poems	Listen with sustained concentration, building new stores of words in different contexts	Listen to others in class, ask relevant questions and follow instructions	Follow up others' points and show whether they agree or disagree in whole-class discussion
Sustain attentive listening, responding to what they have heard by relevant comments, questions or actions	Listen to and follow instructions accurately, asking for help and clarification if necessary	Listen to talk by an adult, remember some specific points and identify what they have learned	Identify the presentational features used to communicate the main points in a broadcast
Extend their vocabulary, exploring the meanings and sounds of new words	Listen to tapes or video and express views about how a story or information has been presented	Respond to presentations by describing characters, repeating some highlight and commenting constructively	Identify key sections of an informative broadcast, noting how the language used signals changes or transitions in focus

Foundation Stage objectives in bold refer to the Early Learning Goals.

Most children learn to:

Year 4

Listen to a speaker, make notes on the talk and use notes to develop a role-play

Compare the different contributions of music, words and images in short extracts from TV programmes

Identify how talk varies with age, familiarity, gender and purpose

Year 5

Identify different question types and evaluate their impact on the audience

Identify some aspects of talk that vary between formal and informal occasions

Analyse the use of persuasive language

Year 6

Make notes when listening for a sustained period and discuss how note-taking varies depending on context and purpose

Analyse and evaluate how speakers present points effectively through use of language and gesture

Listen for language variation in formal and informal contexts

Identify the ways spoken language varies according to differences in the context and purpose of its use

Year 6 progression into Year 7

Listen for and recall the main points of a talk, reading or TV programme, reflecting on what has been heard to ask searching questions, make comments or challenge the views expressed

Identify the main methods used by presenters to explain, persuade, amuse or argue a case, e.g. emotive language

Investigate differences between spoken and written language structures

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