

# Core learning in literacy by strand

## Speak and listen for a wide range of purposes in different contexts

### 3. Group discussion and interaction

#### Most children learn to:

- » take different roles in groups to develop thinking and complete tasks
- » participate in conversations, making appropriate contributions building on others' suggestions and responses

Foundation Stage	Year 1	Year 2	Year 3
<b>Interact with others, negotiating plans and activities and taking turns in conversation</b>	Take turns to speak, listen to others' suggestions and talk about what they are going to do	Ensure that everyone contributes, allocate tasks, and consider alternatives and reach agreement	Use talk to organise roles and action
<b>Use talk to organise, sequence and clarify thinking, ideas, feelings and events</b>	Ask and answer questions, make relevant contributions, offer suggestions and take turns  Explain their views to others in a small group, decide how to report the group's views to the class	Work effectively in groups by ensuring that each group member takes a turn challenging, supporting and moving on  Listen to each other's views and preferences, agree the next steps to take and identify contributions by each group member	Actively include and respond to all members of the group  Use the language of possibility to investigate and reflect on feelings, behaviour or relationships

Foundation Stage objectives in bold refer to the Early Learning Goals.

## Most children learn to:

### Year 4

Take different roles in groups and use the language appropriate to them, including the roles of leader, reporter, scribe and mentor

Use time, resources and group members efficiently by distributing tasks, checking progress and making back-up plans

Identify the main points of each speaker, compare their arguments and how they are presented

### Year 5

Plan and manage a group task over time using different levels of planning

Understand different ways to take the lead and support others in groups

Understand the process of decision making

### Year 6

Consider examples of conflict and resolution, exploring the language used

Understand and use a variety of ways to criticise constructively and respond to criticism

### Year 6 progression into Year 7

Adopt a range of roles in discussion, including acting as a spokesperson, and contribute in different ways such as promoting, opposing, exploring and questioning

Identify and report the main points emerging from discussion

Acknowledge other people's views, justifying or modifying their own views in the light of what others say

Work together logically and methodically to solve problems, make deductions, share, test and evaluate ideas

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